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| Teacher Name  Mr. Sharp | |  | | |
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| Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
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| CATEGORY | 4 | 3 | 2 | 1 |
| Preparedness | Well prepared and reheased | Seem prepared but could have used more rehearsal | Somewhat prepared but choppy and somewhat disorganized | Did not appear to be organized or rehearsed |
| Content - Accuracy | All content throughout the presentation is accurate. Good handle on vocabulary | Content  accurate, but some a few factual errors.  Generally fluent with vocabulary. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content /vocabulary is confusing, contains numerous various factual errors. |
| Poster construction and information display | Heading and pictures carefully planned and sell diet.  Spelling correct, poster is attractive and eye catching. | Print colorful, information conveyed but a not completely accurate, has pictures that relate to diet. | Heading present, some coloring, pictures present, but lacking some informantion, menu present | Difficult to read, pictures not colored, lacking information, no menu |
| Material Comprehension | All members actively participated and fully understand topic content and vocabulary | Members seem to have good understanding of topic content and vocabulary | Understanding exhibited by only one member of team | Very little apparent understanding of material or vocabulary. |
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| Skit Quality | Well rehearsed, complete script that catches attention, both partners understand material, time frame met, complete information | Rehearsed, script complete but choppy, one partner showed understanding of material, time acceptable, information complete | Some rehearsal apparent, script short, little rehearsal evident, most information present, time short but within 30 seconds | Unrehearsed, no script, skit not attention grabbing, information missing, obviously missed time requiremen |